












OSEE's EcoLinks 2019 - Workshop Resources

Workshop Description	Resources
<p>Place-based Learning in High Park <i>Mallory Parks and Magali Meagher (High Park Nature Centre)</i></p> <p>Themes: Other: place-based learning, hands-on stewardship</p> <p>What do you think came first, the nature or the city? This workshop explored how place-based education connects students to the land in this hands-on workshop that incorporates skits, hikes, and games to teach about the natural and human history of High Park's Black Oak Savannah, an endangered ecosystem.</p>	<p>HPNC School Field Trips for Elementary and High School age students</p>
<p>Natural Curiosity: The Importance of Indigenous Perspectives in Children's Environmental Inquiry <i>Haley Higdon and Rosa Na (Natural Curiosity - Dr. Eric Jackman Institute of Child Study, Lab School)</i></p> <p>Themes:</p> <div style="display: flex; gap: 10px;">   </div> <p>This workshop explored environmental inquiry through an indigenous lens, founded upon the 2nd edition of the Natural Curiosity guide. The workshop explored how we can help children develop an ongoing, intimate, and deeply informed relationship with their environment.</p>	<p>Purchase your copy of <i>Natural Curiosity</i> here</p>
<p>Imaginative Games & Loose Parts Play <i>Peter Demakos (Evergreen)</i></p> <p>Themes:</p> <div style="display: flex; gap: 10px;">    </div> <p>Other: placed-based learning, mindfulness & well-being</p> <p>Peter Demakos from Evergreen led a creative and curriculum-connected experience, where we learned how to incorporate nature-focused and experiential approaches into the classroom.</p>	<p>Evergreen Loose Parts Videos: Outdoor Play and Learning: Loose Parts Outdoor Play and Learning: Loose Parts Routines Outdoor Learning & Play Resources Lesson Plan Database</p>

<p>Global Meal</p> <p><u>Teresa Rigg (YMCA - Cedar Glen Outdoor Centre)</u></p> <p>Themes:</p>  <p>This workshop demonstrated the possibilities for combining social justice, food systems, and environmental education. Cedar Glen's Global Meal gets students to reflect on sharing environmental resources such as food, fuel and water. The workshop provided a "taste" of this half-day outdoor education program.</p>	<p><u>YMCA Cedar Glen Outdoor Centre Programming for school groups</u></p>
<p>Education tools to bring Indigenous Knowledge into the classroom</p> <p><u>Ludiwine Clouzot (EcoLoodi) & Amber Sandy (Ryerson Univ.)</u></p> <p>Themes:</p>  <p>This workshop showed participants how to set classrooms outside and incorporate indigenous knowledge into teaching practices using storytelling, nature exploration, sharing circles, inquiry-based learning, group artwork and water song.</p>	<p><u>Indigenous Knowledge Teaching Resources</u></p> <p><u>EcoLoodi Teaching Resources & Workshops</u></p>
<p>School Watch: Green Spaces as Learning Places</p> <p><u>Sara Bowman & Carina Nunes (EcoSpark)</u></p> <p>Themes:</p>  <p>The School Watch workshop taught about leading citizen science projects with classes on school grounds for students in grades K-12. EcoSpark presented curriculum-linked environmental monitoring projects such as plant inventories and bird surveys which can allow students to contribute meaningful data while learning about ecosystem health, positive actions, and environmental science in the community.</p>	<p><u>EcoSpark's School Watch Program</u></p>

<p>Garbage To-Go!</p> <p><u>Ali Stankiewicz (Junction Creek Stewardship Committee)</u></p> <p>Themes:</p>  <p>This workshop focused on the relationship between our fast-paced lifestyles and waste accumulation, highlighting some of the common problems faced by grassroots organizations who are trying to maintain and restore healthy ecosystems within an urban centre.</p>	<p><u>Junction Creek Stewardship Committee Programs (Greater Sudbury)</u></p> <p><u>Powerpoint: Garbage-to-Go - Educational Programming on Waste Diversion</u></p> <p><u>Garbage-to-Go Handbook</u></p>
<p>Choosing Hope from the Menu</p> <p><u>Sabrina Chiefari, BES</u></p> <p>Themes:</p>  <p>This workshop celebrated two universal human connections: food and telling stories around food. The concept of ecological grief was explored as a product of Climate Change, as changes to traditional foods, ecological knowledge are shifting our collective narrative to one more decidedly grim. Offerings were extended to teachers related to how to keep messages hopeful, through stories and learning about changing food systems.</p>	<p><u>Click here for a message from Sabrina for an invitation to access over 100 resources</u></p>
<p>Growing Health & Taste at the Doorstep</p> <p><u>Robert Patterson (The Growing Connection)</u></p> <p>Themes:</p>  <p>The Growing Connection workshop demonstrated the possibilities of using their caja planters to (1) engage children in sustainable food production, (2) demonstrate to families and communities the rewards of innovative horticulture/agriculture, and (3) solidify the functional links between our internal environment (health & nutrition) and our external environment (production with organic, re-usable materials).</p>	<p><u>The Growing Connection</u></p> <p><u>The Caja - 12 Reasons for using the Caja</u></p> <p><u>Basic Questions about the Growing Connection</u></p>

Inquire and Create in the Early Years

[Donna Indrakumaran, DPCDSB](#)

Themes:



This workshop allowed participants to dive into hands on explorations with clay, watercolour and fine art materials along with loose-parts to explore EE theories.

Picking up Litter: Pointless Exercise or Powerful Inquiry Tool?

[Bonnie Anderson \(SCDSB\) & Pam Miller \(TDSB\)](#)

Themes:



Other: Global Competencies

Bonnie & Pam explored how we can leverage litter clean-ups to investigate personal and cultural perspectives, take actions based on evidence and seek to make true impacts on local and global waste issues.

[2017 Waste Focused Books](#)

[A Quest to Improve - Investigable Questions](#)

[Behavior change strategy cards](#)

[Field Inquiry Questions](#)

[Field Investigations - Using Outdoor Environments to Foster Student Learning of Scientific Processes](#)

[Unilevers Five Levers for Change](#)

[Stick a Spork in it](#)

[The Many Levels of Inquiry](#)

The Great Canoe Journey

[Danyka Leclair](#)
(*Waterlution*)

Themes:



The Great Canoe Journey workshop engaged educators in learning about waters and indigenous cultures through the lens of traditional canoes.

[The Great Canoe Journey program, for teachers and schools](#)

Community Mapping of Sustainability Issues: Using Jane Goodall's Roots & Shoots Program to inspire inquiry-based learning

[Lauren Saville](#)
[\(Jane Goodall Institute\)](#)

Themes:



This presentation took educators through the Roots & Shoots 4 steps: 1) Engage and inspire through the story of Jane Goodall, 2) Observe and map their community for sustainability issues, 3) Take action to make change and 4) Celebrate their impact, with a focus on the community mapping.

[The Roots & Shoots Program](#)

[Invasive Species Curriculum Guide - Jane Goodall Institute of Canada](#)

[Sustainable Food Guide - Jane Goodall Institute of Canada](#)