**Checklist for Evaluating Questions**

Is this question a good science classroom investigation question?

* Good investigation questions are interesting. Am I interested in finding out the answer to this question?
* Good investigation questions are those I do not already know the answers. Do I already know the answer to this question?
* Good investigation questions lead to a “plan of action” (a plan for what I need to do to answer the question, including the evidence I need to collect).
* Is this question written in a way that clarifies what I need to do (observe, measure, change, etc.) to answer it?
* Good investigation questions are those that can be answered with available material. Will I be able to find the material I need to answer this question?
* Good investigation questions are those that can be completed in a reasonable amount of time. Will I have the time to answer this question?