

# Call for Program Submissions



The Jean Piaget Society  
46th Annual Meeting  
Chicago, USA, 9–11 June 2016

## Places & Spaces in Children's Lives



**ORGANIZERS:** Ulrich Müller (University of Victoria) & Lynn S Liben (The Pennsylvania State University)

The thematic focus of the 2016 meeting is on the connections between children and the physical environments in which they develop. Environments scaffold children's everyday lives and, by providing affordances for thought and action, influence development. At the same time, children are constructive agents who shape the ways they interact with, cognize, and impact their environments. One goal of the meeting is to examine theoretical models and empirical work that illuminate how physical environments affect development. A second is to examine ways that children understand, represent, feel about, and use various physical environments (e.g., natural landscapes, urban centers, schools, and museums), and to identify how responses vary across differing environmental qualities and programs. A third goal is to consider implications of children's developing environmental conceptualizations and actions for design—both design of spaces themselves (outdoor, indoor, and virtual) and design of educational programs to promote conservation and a sustainable life style.

### PLENARY SPEAKERS

**Louise Chawla** (University of Colorado): Including Children and Youth in City Life and City Planning

**Robert Crosnoe** (University of Texas): Growing up in Schools and Neighborhoods

**Peter H Kahn, Jr.** (University of Washington): Interaction with Nature and Technological Systems

**Lynn S Liben** (Pennsylvania State University): Developing an Understanding of Real and Represented Space

**William Tate** (Washington University): "Dream by her River": Ferguson, MO and the Geography of Opportunity

### INVITED SYMPOSIA

**Learning In, About, and With the Natural World.** Chair: Megan Bang (University of Washington)

**Changing Spatial Technologies & Cultural Spaces.** Chair: Roger M Downs (Pennsylvania State University)

**Children in Nature.** Chair: Ulrich Müller (University of Victoria)

**Designing Indoor, Outdoor, and Virtual Places for Children.** Chair: Jodie Plumert (University of Iowa)

### SUBMISSIONS

**Submissions need not address the conference theme**—we welcome submissions on any topic in the study of knowledge and development. See: [www.piaget.org](http://www.piaget.org) (Deadline: 15 December 2015)

**Competitive student travel awards** offered by JPS to facilitate student participation. See: [piaget.org/awards](http://piaget.org/awards)

# Places & Spaces in Children's Lives

**The 46th Annual Meeting of the Jean Piaget Society — Chicago, June 9–11, 2016**

**We are using on-line submission forms year. When the form is completed, you will have the option to save a copy of your submission as a PDF or MS Word file.**

Full bibliographic references are not required. Tables and figures are not supported in the submission process. If you feel that tables or figures are essential to the evaluation of your proposal, please contact Chris Lalonde ([webmaster@piaget.org](mailto:webmaster@piaget.org)).

## Submission Information & Forms

**Deadline: 15 December 2015**

### PAPER PRESENTATIONS

Paper presentations (15 minutes) may be focused on either empirical findings or theoretical analysis. The program review committee will select individual submissions and schedule a series of Paper Sessions that include 3–5 papers on similar topics. These sessions will have a moderator and perhaps a discussant appointed by the program committee. A paper proposal should include a 200 word abstract (for publication in the conference program) and a 1000 word summary (for the program review committee).

<http://uvic.fluidsurveys.com/s/jps2016paper/>

### POSTER PRESENTATIONS

Poster presentations may be focused on either empirical findings or theoretical analysis. The conference usually holds two poster sessions held on separate days. The sessions are organized around broad themes derived from the 40–50 posters selected for each session. Posters are mounted for display in a high-traffic area for the entire day of the session, but presenting authors need only attend their poster during the official session near the end of the day. A poster proposal should include a 1000 word summary for the program review committee.

<http://uvic.fluidsurveys.com/s/jps2016poster/>

### SYMPOSIUM SESSIONS

Symposium proposals (75–90 minutes) should describe 3-4 presentations organized around a single topic. Symposium sessions will have a named organizer who may serve as moderator, and may include a named discussant who will comment on the presented papers. A symposium proposal should include a 400 word abstract (for publication in the conference program), and a 1500 word summary (for the program review committee) that describes each of the presentations and the session as a whole.

<http://uvic.fluidsurveys.com/s/jps2016symposium/>

### DISCUSSION SESSIONS

Discussion Sessions (75–90 minutes) are intended to provide an interactive venue for exploring ideas that bear on the development of knowledge, broadly conceived. They may be formatted as debates, panels, or organized discussions; and may focus on any well-defined topic. Submissions should include a 400 word abstract (for publication in the conference program), and a 1000 word summary (for the program review committee) that describes the topic and structure of the session and the role of each of the discussion leaders.

<http://uvic.fluidsurveys.com/s/jps2016discussion/>

See you in Chicago!