**Cooperative Watershed Mapping**

**Watershed Map Do-It-Yourself Rubric**

Identify **three criteria** that should be present on a good watershed map. Provide a brief description for each, with Level 4 being “best” or “A+” and Level 1 being “pass” or “D”.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Criteria** | **Level 4** | **Level 3** | **Level 2** | **Level 1** |
| **1.** |  |  |  |  |
| **2.** |  |  |  |  |
| **3.** |  |  |  |  |

Explain why you picked these three criteria:

**Watershed Mapping: Self and Peer Assessment**

Use the rubric you designed to evaluate your group’s map and the map of ONE other group. Be sure to list all members of the group. Be fair and constructive in your comments because these will be given to the groups as feedback to allow them to improve their work.

**Self-Assessment of Watershed Mapping**

|  |  |
| --- | --- |
| **Name of Watershed:** | **Group members:** |
| **Criteria AND Level reached by this group:** | **Your reason for this score:** |
| **1.** |  |
| **2.** |  |
| **3.** |  |

**Peer Assessment of Watershed Mapping**

|  |  |
| --- | --- |
| **Name of Watershed:** | **Group members:** |
| **Criteria AND Level reached by this group:** | **Your reason for this score:** |
| **1.** |  |
| **2.** |  |
| **3.** |  |

**Watershed Mapping: Your Teacher’s Assessment of Your Work in these Lessons**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Criteria** | **Level 4** | **Level 3** | **Level 2** | **Level 1** |
| **Class Discussion Participation** | Focused attention, significant constructive criticism and original ideas contributed | Some focused attention, useful constructive criticism and ideas contributed | Good amount of attention, some constructive criticism and ideas contributed | Adequate attention, few constructive criticisms or ideas contributed |
| **Model Building and Testing** | Excellent teamwork and effort; careful and professional | Good teamwork and effort; careful | Teamwork and effort needs development | Teamwork and effort needs significant development |
| **Evaluation of self and others** | Rubric and evaluations show excellent content knowledge of maps and watersheds | Rubric and evaluations show good content knowledge of maps and watersheds | Rubric and evaluations show fair content knowledge of maps and watersheds | Rubric and evaluations show some content knowledge of maps and watersheds |

**Comments:**