**Go Fish**

**Follow-up Assignment**

**Introduction – Recalling the Game**

1. What territory did you represent? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. What role(s) did you play for your territory? \_\_\_\_\_\_
3. What was your main goal at the beginning of the game?

**Step 1: First Peoples**

1. Why were aboriginal people fishing? What would they do with the fish they caught?

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**Step 2: Population Increase/ Colonization**

1. What happened to the fish populations when more aboriginal people were fishing?

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1. What happened to the fish populations when the Europeans settlers started fishing?

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1. Why were the European settlers fishing? What would they do with the fish they caught?

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**Step 3: Economic Development**

1. Why did the Europeans’ fishing activities change?

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1. How did this affect the fish populations?

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1. How can we decide when fishing regulations are needed?

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1. Fishing regulations may limit the size, number, or even the sex of the fish that can be caught. How do we decide exactly what fishing regulations we should have?

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**Step 4: Need for Regulation**

1. What was the first fishing regulation your group decided to have?

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1. Why did you think this was a good regulation?

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1. Did you try to collaborate with other territories? Why/ why not?

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1. What advantages/ disadvantages are there in collaborating with other territories on fishing regulations?

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1. What skills do you need for successful collaboration for sustainable management of a resource?

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1. Are these skills the same for successful teamwork in class? Why/ Why not?

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**Step 5: Modern Day**

1. How would the result of the game change if one territory found a way to catch twice as many fish in half the time?

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1. Is it fair that different countries have access to different technologies? Why/ Why not?

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1. The sport fishing industry in Ontario is worth billions of dollars. Should sport fishers have an equal say in how the fishery is managed compared to Aboriginal peoples who are fishing to feed themselves or for other traditional reasons? How do commercial fishers whose livelihood depends on their catch fit into this situation?

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**Overall Summary**

1. How and when did your goals or strategies change during the game?

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1. What factors do we need to consider when maintaining a sustainable fishery?

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1. What do you think is/ are the biggest challenge(s) in maintaining a sustainable fishery? Justify your response.

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1. What did you like best about this game? Why?

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1. What did you like the least about this game? Why?

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**Extension Research Assignment**

1. What barriers must be overcome to maintain a sustainable fishery? Do these challenges extend to other resources? (mining, forestry, wildlife) Research specific examples to use as case studies for your response.
2. Research the fishing regulations in your area or in your province. Are regulations different for different species of fish? Contact a Ministry of Natural Resources office, Conservation Officer, or the Department of Fisheries and Oceans in your area to find out why and present your research to your classmates in a format that you think is most suitable (e.g. pamphlet, essay, table, etc.).
3. What exactly are the regulations about fishing in another country’s territory or in International Waters? What happens to fishers who are caught breaking the rules? Find a Canadian example and use it as a case study to explain how these regulations are applied in real life.
4. Using the internet, the library and human resources available to you, identify and research an aboriginal claim that included concerns about the shared use of a resource. Identify the stakeholders in this example, and what they were hoping to achieve as an outcome of this claim. What was the outcome? Was it fair? Why/ why not?
5. Examine the Canadian cod moratorium in depth.
   1. How did they know the population had collapsed? Is this a good marker or measurement for the sustainable management of a resource? Why/ why not?
   2. What impacts did it have on the society where the fishers lived? Did these impacts extend to the entire province or all of Canada? Explain.
6. Examine one of the other fisheries issues (see Background Information and Statistics) in depth.
   1. Identify the stakeholders, how they benefitted from the fishery, how they were impacted by the decrease, and what they have had to do in the meantime.
   2. What has been done to restore the fishery? How successful has it been?
   3. Create a poster to summarize your research and to inform the public about the issue. Include at least three things the public can do or can avoid to help the species of fish you examined.
7. Formulate a question of your own about the History, Geography, or Science of fisheries management. Research and present your results to your classmates.