**Fresh Water Perspectives**

**Round Table Discussion – Rubric**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Level 1** | Geography – Knowledge and Understanding – the student: | creates research notes that are disorganized, with few clear facts, written with limited effectiveness. | includes 1 fact. | Geography – Thinking and Inquiry – the student: | asks 1 relevant question. | asks 1 question that is not related to the topic. | Geography – Communication – the student: | has missing or irrelevant data sources and the summary notes are written with limited effectiveness. | Geography – Application – the student: | presents and defends a point of view with limited effectiveness. | Language – Oral Communication – Knowledge and Understanding – the student: | uses simple vocabulary. | Language – Oral Communication – Communication – the student: | demonstrates limited ability to listen to other’s ideas, opinions, points of view. | has difficulty demonstrating appropriate poster and body language when listening to others. | demonstrates limited awareness of audience with an unclear message. | face is inexpressive and eye contact is rare. | Language – Oral Communication – Application – the student: | make inappropriate choices for language conventions. |
| **Level 2** | creates research notes that state 3-4 simple facts with some effectiveness. | includes 2-3 connected facts linked with some effectiveness. | asks 2 topical questions with some effectiveness. | asks a topical question with some effectiveness. | has data sources that are sometimes relevant and identified and summary notes are written with some effectiveness. | presents and defends a point of view with some effectiveness. | uses appropriate vocabulary. | listens some of the time to others’ ideas, opinions and points of view. | demonstrates appropriate posture and body language some of the time while listening to others. | demonstrates some awareness of audience with a somewhat clear message. | face is infrequently expressive and eye contact is haphazard and not sutstained. | uses language conventions with some accuracy and succss. |
| **Level 3** | creates research notes that state 5-7 relevant facts with considerable effectiveness. | includes r relevant facts linked with considerable effectiveness. | asks 3 direct questions with considerable effectiveness. | asks a direct question with considerable effectiveness. | has relevant data sources clearly identified and summary notes written with considerable effectiveness. | presents and defends a point of view with considerable effectiveness. | uses appropriate and effective vocabulary. | listens attentively to others’ ideas, opinions and points of view. | demonstrates appropriate posture and body language when listening to others. | demonstrates a strong sense of audience with at clear message. | face is expressive most of the time and eye contact is made with all segments of the audience. | uses language conventions with considerable accuracy and success. |
| **Level 4** | creates research notes that state at least 8 highly relevant facts with a high degree of effectiveness. | includes >4 accurate facts clearly linked with a high degree of effectiveness. | asks 3 well-formulated, direct, insightful questions with a high degree of effectiveness. | asks a well-formulated, direct, insightful question with a high degree of effectiveness. | has relevant and broad based data sources clearly identified and complete summary notes written with a high degree of effectiveness. | presents and defends a point of view with a high degree of effectiveness. | uses subject specific vocabulary confidently. | listens attentively and respectfully to others’ ideas, opinions and points of view. | encourages speaker through appropriate use of posture and body language. | demonstrates a thorough awareness of audience with a clear and effective message. | face is animated and eye contact it comprehensive, direct and sustained | uses language conventions with a high degree of accuracy and effectiveness. |
|  | **Research Notes** | **Round Table Discussion Presentation** | **Research Questions** | **Discussion Question** | **Research Notes** | **Round Table Discussion Presentation and Answer Questions** | **Use of Vocabulary** | **Listening** | **Body Language** | **Audience Awareness and Intended Purpose** | **Facial Expression and Eye contact** | **Language Conventions** |