**Fresh Water Perspectives**

**Round Table Discussion**

**Pick an Organization to Represent**

Canada’s waters must be protected to prevent waterborne diseases and contamination, and to protect water availability for all users. Water is used for many purposes including, drinking, hydro-electric generation, industry, agriculture and recreation. Water users have rights to use our waters and responsibilities for protecting our waters. You will select a water user representative organization, public sector agency or civil society organization from the list below to represent at a round table discussion about the rights and responsibilities of water use. You will work with 2 or 3 other students that want to represent the same organization.

Industry

* Canadian Water Bottling Association
* Canadian Hydropower Association
* Canadian Plastics Industry
* Dairy Famers of Canada
* Mining Association of Canada

Public Sector

* Environment Canada
* Ontario Ministry of the Environment
* Association of Municipalities of Ontario (or your municipality)
* Conservation Ontario (or your local conservation authority)

Civil Agency

* World Wildlife Fund Canada
* Ontario Federation of Anglers and Hunters

Aboriginal Peoples

* Assembly of First Nations
* Centre for Indigenous Environmental Resources

The organization I want to represent is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

You may select an organization that is not listed above but, you must get approval from the teacher and you must have a group of 3-4 students that want to represent that organization.

**Preparation – Research Notes**

In the library or computer room you will work with your partners. Share facts and research with teammates, however, each person must complete at least 2 of their own **research notes** and hand this in with the round table discussion presentation.

Here are some websites to get you thinking about some of the issues.

**“Initiatives – Canadian Water Network”** webpage and links <http://www.cwn-rce.ca/initiatives/>   
**“Who owns water? Experts debate pricing, infrastructure investment – SmartPlanet”** blog <http://www.smartplanet.com/blog/smart-takes/who-owns-water-experts-debate-pricing-infrastructure-investment/11947>   
**“Alliance for Water Stewardship – Water Roundtable”** website <http://www.allianceforwaterstewardship.org/what-we-do.html#water-roundtable>   
**“Alliance for Water Stewardship – Where to Focus? – Impact and Risk”** webpage <http://www.allianceforwaterstewardship.org/assets/documents/AWS-WhereToFocusImpacts(2010-06-10).pdf>

**Round Table Presentation Requirements**

Your group will make one group presentation. Clearly explain who you are (which organization you represent). Explain how water is used by the people/corporations you represent; what your rights are to use that water, and what responsibility you have when you use the water. The round table discussion presentation must have at least **15 clearly written sentences** with an **introduction**, **body** and **conclusion**. Be sure your presentation includes at least **four facts or numbers** from your research sources. **Opinion** **or persuasive** statements must have at least two reasons to support your point of view. These reasons should be a mix of **environmental, social and economic** factors. While the whole group is responsible to write the group presentation, only one person in the group will make the presentation.

**Additional Round Table Discussion Requirements**

Each person in your group is required to ask a different question of a different representative; i.e. no two questions can be the same and no two representatives can be the same. The teacher will post a final list of all representative speakers at the round table discussion when you begin your research. Also, members of your group will be required to answer questions posed by other representatives. Note that the person that gives the group presentation may NOT answer any questions. Each person that did not give a presentation must answer at least one question posed by another representative.

After the presentation your group must hand in the following stapled together:

* A printed copy of your group presentation
* Research notes from each member of the group
* Rubric with self-evaluation for each member of the group

**Fresh Water Perspectives – Research Notes**

What are three important questions to guide your research?

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Research Note 1:

Circle the type of source:

website, magazine article, newspaper article, video, book, or encyclopedia

Website address or name of publication: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Year: \_\_\_\_\_\_ Article Title: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Author: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Point form summary of facts useful to your round table presentation:

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Research Note 2:

Circle the type of source:

website, magazine article, newspaper article, video, book, or encyclopedia

Website address or name of publication: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Year: \_\_\_\_\_\_ Article Title: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Author: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Point form summary of facts useful to your round table presentation:

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Research Note 3:

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Website address or name of publication: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Year: \_\_\_\_\_\_ Article Title: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Author: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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The other representative that I will question at the round table discussion is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

The question I will ask is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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