**Climate Change in the Arctic**

**WWF Living Planet Community – Teacher’s Guide**

**Teacher Preparation**

1. Send home **BLM 10 – WWF Living Planet Community - Student Resource and Permission** so that students can get permission and set up an account on the **“WWF Living Planet Community”** website.
2. Collect permission forms and students’ screen names.
3. Go to **“WWF Living Planet Community”** website <http://community.wwf.ca/> .
4. Click on “Join Now! Make A Difference” (top right corner).
5. Fill in form to sign up.
6. Click on “Create a Group” (bottom right corner).
7. Fill in form to create a group for your class. Make sure you select “Private” under “Privacy” so that people cannot view members or make sure you deselect “Members” under “Show” so that the students’ usernames are not displayed on the public site.
8. Click on “Create Group.”
9. Click on “Invite Friends.”
10. Enter five student screen names and click on “Invite.” Click on “Complete.”
11. Repeat steps 9 and 10 until all students are entered. Do not copy and paste the URL provided into your own e-mail as recommended on the pop-up screen. Students will not be able to join your “private” group that way.
12. For more details on Groups, refer to the WWF’s “How-To Guide for Groups” <http://community.wwf.ca/pdf/Groups-How-To.pdf> .

**Class Work**

1. Have students log onto **“WWF Living Planet Community”** website <http://community.wwf.ca/> and accept your invitation to join the class group.
2. Students select actions that they will take (or are already doing) to reduce their greenhouse gas emissions.
3. Students pick three of the actions they have selected and write a paragraph explaining why they selected the actions in a Word document so they can spell check and edit.
4. Students copy and paste the final version of their paragraph as a comment in the classroom group.